

Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj

CRITERION:1- CURRICULAR ASPECT
1.4: FEEDBACK SYSTEM

1.4 Feedback System

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni and action taken report on the feedback is made available on institutional website.

Feedback on the syllabus and its transaction at the institution

FEEDBACK ANALYSIS: STUDENTS



Teerthankar Education Society's, Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj, Sangli

Feedback Analysis

Title: Feedback on the syllabus and its transaction at the institution

Academic Year: 2023-24

Class: Sem IV Div B [B. Pharmacy]

Details : Activity

Question	How well	How well does the syllabus align with the program's learning objectives?												
Answer	Value	Response %												
Excellent	5	20	100	38.46										
Very good	4	32	128	49.23										
Good	3	0	0	0.00										
Average	2	0	0	0.00										
O Poor	1	0	0	0.00										
Performance				87.69										



Question	Do you fe	, ,	sive and covers the key areas nece	ssary for your academic
Answer	Value	No. of response(s)	Response %	
Excellent	5	32	160	61.54
Very good	4	20	80	30.77
Good	3	0	0	0.00
Average	2	0	0	0.00
O Poor	1	0	0	0.00
Performance		'	<u>'</u>	92.31



Question	Is the pad	Is the pace of syllabus delivery adequate for understanding the concepts thoroughly?														
Answer	Value	No. of response(s)	Response value	Response %												
Excellent	5	0	0	0.00												
Very good	4	32	128	49.23												
Good	3	20	60	23.08												
Average	2	0	0	0.00												
Poor	1	0	0	0.00												
Performance				72.31												



Question	How effect	How effective are the teaching methods in helping you understand and apply the syllabus content?														
Answer	Value	No. of response(s)	Response value	Response %												
Excellent	5	20	100	38.46												
Very good	4	6	24	9.23												
Good	3	26	78	30.00												
Average	2	0	0	0.00												
O Poor	1	0	0	0.00												
Performance				77.69												



12/18/24, 5:14 PM vmedulife Account

Question	Is there e	enough opportunity for you to give	e feedback on the syllabus through	out the course?
Answer	Value	No. of response(s)	Response %	
Excellent	5	24	120	46.15
Very good	4	28	112	43.08
Good	3	0	0	0.00
Average	2	0	0	0.00
O Poor	1	0	0	0.00
Performance				89.23



Question	How ofter	n do you think the syllabus needs	to be updated to stay relevant to the	e industry and societal needs?
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	6	30	11.54
Very good	4	46	184	70.77
Good	3	0	0	0.00
Average	2	0	0	0.00
O Poor	1	0	0	0.00
Performance				82.31



Question	Do you feel the syllabus includes modern technologies, trends, and topics that are relevant to your field of stu											
Answer	Value	No. of response(s)	Response value	Response %								
Excellent	5	9	45	17.31								
Very good	4	31	124	47.69								
Good	3	12	36	13.85								
Average	2	0	0	0.00								
O Poor	1	0	0	0.00								
Performance				78.85								



Question	Are the learning resources (textbooks, online material, etc.) provided for the syllabus adequate?														
Answer	Value	No. of response(s)	Response value	Response %											
Excellent	5	0	0	0.00											
Very good	4	52	208	80.00											
Good	3	0	0	0.00											
Average	2	0	0	0.00											
Poor	1	0	0	0.00											
Performance		'	'	80.00											



Question	Are the practical aspects of the syllabus (lab work, field trips, internships, etc.) helpful for your overall learning														
Answer	Value	No. of response(s)	Response value	Response %											
Excellent	5	8	40	15.38											
Very good	4	24	96	36.92											
Good	3	20	60	23.08											
Average	2	0	0	0.00											
Poor	1	0	0	0.00											
Performance				75.38											





Achieved 81.75 | Scope for improvement 18.25

12/18/24, 5:14 PM vmedulife Account

Re	ma	ГK

Enter remark for this feedback.

12/18/24, 5:15 PM vmedulife Account



Teerthankar Education Society's, Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj, Sangli

Feedback Analysis

Title: Feedback on the syllabus and its transaction at the institution

Academic Year: 2023-24

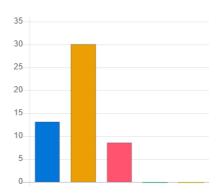
Class : Sem IV Div B [B. Pharmacy]

Details : Activity

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llabus livery equate for derstanding e concepts	3	4 4	1 3	4	4	3 4	1 4	1 3	4	4	3	3	4	4	3	4	4	3	4	4	3	4	4	3	4	4	3	4	4	3	3 4		4 ;	3	4	4	3	4	4	3	4	4	3	4	4	3	4	4	3	
oroughly? ow effective the e the aching thods in elping you derstand d apply the llabus ntent?	5	4 3	3 5	3	3	5 4	4 3	3 5	3	3	5	5	3	3	5	3	3	5	4	3	5	3	3	5	4	3	5	3	3	5	5 3	3 :	3 :	5	3	3	5	4	3	5	3	3	5	4	3	5	3	3	5	
there ough portunity for u to give edback on e syllabus oughout the urse?	4	4 5	5 4	5	5	4 4	4 5	5 4	5	5	4	4	4	5	4	5	5	4	4	5	4	5	5	4	4	5	4	5	5	4	4 4		5 4	4	5	5	4	4	5	4	5	5	4	4	5	4	5	5	4	
w often do u think the labus needs be updated stay relevant the industry d societal eds?		4 4	1 4	4	4	4 4	4 4	5	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4	5	4	4	4	4 4		4 4	4	4	4	5	4	4	4	4	4	4	4	4	5	4	4	4	
you feel the abus udes dern hnologies, nds, and ics that are evant to ir field of dy?	4	3 5	5 4	5	5	4 :	3 4	1 4	4	4	4	4	3	3	4	3	4	4	3	5	4	5	5	4	3	4	4	4	4	4	4 3	;	3 4	4	3	4	4	3	5	4	5	5	4	3	4	4	4	4	4	
the rning ources ttbooks, ine material, .) provided the syllabus equate?		4 4	1 4	4	4	4 4	1 4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4 4		4 4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
the ctical ects of the abus (lab k, field s, rnships,) helpful for r overall	3	5 4	1 3	4	4	3	5 4	1 3	4	4	3	3	5	4	3	4	4	3	5	4	3	4	4	3	5	4	3	4	4	3	3 5	; .	4 ;	3	4	4	3	5	4	3	4	4	3	5	4	3	4	4	3	

Question	Respo	onse V	alue			Average
	5	4	3	2	1	
How well does the syllabus align with the program's learning objectives?	20	32	0	0	0	4.38
Do you feel that the syllabus is comprehensive and covers the key areas necessary for your academic development?	32	20	0	0	0	4.62
Is the pace of syllabus delivery adequate for understanding the concepts thoroughly?	0	32	20	0	0	3.62
How effective are the teaching methods in helping you understand and apply the syllabus content?	20	6	26	0	0	3.88
Is there enough opportunity for you to give feedback on the syllabus throughout the course?	24	28	0	0	0	4.46
How often do you think the syllabus needs to be updated to stay relevant to the industry and societal needs?	6	46	0	0	0	4.12
Do you feel the syllabus includes modern technologies, trends, and topics that are relevant to your field of study?	9	31	12	0	0	3.94
Are the learning resources (textbooks, online material, etc.) provided for the syllabus adequate?	0	52	0	0	0	4.00
Are the practical aspects of the syllabus (lab work, field trips, internships, etc.) helpful for your overall learning?	8	24	20	0	0	3.77
Overall Average	13.22	30.11	8.67	0.00	0.00	4.09







Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj

CRITERION:1- CURRICULAR ASPECT
1.4: FEEDBACK SYSTEM

1.4 Feedback System

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni and action taken report on the feedback is made available on institutional website.

Feedback on the syllabus and its transaction at the institution

FEEDBACK ANALYSIS: TEACHERS



Teerthankar Education Society's, Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj, Sangli

Feedback Analysis

Title: Teachers Feedback on the syllabus and its transaction at the institution

Academic Year : 2023-24 Class : B. Pharmacy Details : Mayuri Choundikar

Question	How do you perceive the current syllabus in terms of its relevance to students' academic and professional growth?											
Answer	Value	No. of response(s)	Response value	Response %								
Excellent	5	23	115	82.14								
Very good	4	5	20	17.86								
Good	3	0	0	0.00								
Average	2	0	0	0.00								
O Poor	1	0	0	0.00								
Performance				96.43								



Question	Are there sufficient resources (academic journals, research papers, etc.) available to support the syllabus?											
Answer	Value	No. of response(s)	Response value	Response %								
Excellent	5	24	120	85.71								
Very good	4	4	16	14.29								
Good	3	0	0	0.00								
Average	2	0	0	0.00								
O Poor	1	0	0	0.00								
Performance				97.14								



Question	Do you find	d the syllabus content manageabl	e within the time frame alloca	ted for each course?
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	57.14
Very good	4	12	48	42.86
Good	3	0	0	0.00
Average	2	0	0	0.00
Poor	1	0	0	0.00
Performance				91.43



Question	Are there any areas of the syllabus that you think require more focus or revision?										
Answer	Value	No. of response(s)	Response value	Response %							
Excellent	5	20	100	71.43							
Very good	4	8	32	28.57							
Good	3	0	0	0.00							
Average	2	0	0	0.00							
O Poor	1	0	0	0.00							
Performance				94.29							





Question	How effe		bus allows for interdisciplinary learning or research							
Answer	Value	No. of response(s)	Response value	Response %						
Excellent	5	15	75	53.57						
Very good	4	12	48	42.86						
Good	3	1	3	3.57						
Average	2	0	0	0.00						
O Poor	1	0	0	0.00						
Performance				90.00						

Question	How we	I do the teaching materials (to	extbooks, online resources, et	c.) support the syllabus?
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	25	125	89.29
Very good	4	3	12	10.71
Good	3	0	0	0.00
Average	2	0	0	0.00
Poor	1	0	0	0.00
Performance				97.86

Question	Do you f	eel there is enough room in t	he syllabus for creative and in	novative teaching methods?
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	20	100	71.43
Very good	4	8	32	28.57
Good	3	0	0	0.00
Average	2	0	0	0.00
O Poor	1	0	0	0.00
Performance				94.29

Question	How do you assess the level of difficulty of the syllabus for the students?										
Answer	Value	No. of response(s)	Response value	Response %							
Excellent	5	15	75	53.57							
Very good	4	12	48	42.86							
Good	3	1	3	3.57							
Average	2	0	0	0.00							
O Poor	1	0	0	0.00							
Performance				90.00							

Question		Are there any new trends, technologies, or research that should be incorporated into the syllabus?											
Answer	Value	No. of response(s)	Response value	Response %									
Excellent	5	20	100	71.43									
Very good	4	7	28	25.00									
Good	3	1	3	3.57									
Average	2	0	0	0.00									
O Poor	1	0	0	0.00									
Performance				93.57									











12/30/24, 2:21 PM vmedulife Account

Enter interpretation and action taken for this feedback.

12/30/24, 2:22 PM vmedulife Account



Teerthankar Education Society's, Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj, Sangli

Feedback Analysis

Title: Teachers Feedback on the syllabus and its transaction at the institution

Academic Year: 2023-24 Class: B. Pharmacy Details: Mayuri Choundikar

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
How do you perceive the current syllabus in terms of its relevance to students' academic and professional growth?	5	5	4	5	5	5	5	5	5	5	5	4	5	5	5	4	5	5	5	5	4	5	5	5	4	5	5	5
Are there sufficient resources (academic journals, research papers, etc.) available to support the syllabus?	5	5	5	5	5	5	4	4	4	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5
Do you find the syllabus content manageable within the time frame allocated for each course?	5	5	4	4	5	5	5	5	5	5	5	4	4	5	5	4	4	5	4	5	4	4	5	5	4	4	5	4
Are there any areas of the syllabus that you think require more focus or revision?	5	5	5	5	4	5	5	4	4	5	5	5	5	4	5	5	5	4	4	5	5	5	4	5	5	5	4	5
How effectively do you think the syllabus allows for interdisciplinary learning or research opportunities?	4	5	5	4	4	5	5	5	5	5	5	5	4	4	5	5	4	4	3	5	5	4	4	5	5	4	4	4
How well do the teaching materials (textbooks, online resources, etc.) support the syllabus?	4	5	5	5	5	5	4	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Do you feel there is enough room in the syllabus for creative and innovative teaching methods?	5	5	4	5	5	5	4	5	4	5	5	4	5	5	5	4	5	5	4	5	4	5	5	5	4	5	5	5
How do you assess the level of difficulty of the syllabus for the students?	5	5	4	5	4	4	5	3	5	5	5	4	5	4	5	4	5	4	4	5	4	5	4	5	4	5	4	5
Are there any new trends, technologies, or research that should be incorporated into the syllabus?	5	5	5	5	5	4	5	4	5	5	4	5	5	5	5	4	5	4	3	5	5	5	5	5	4	5	4	5
Comments or suggestions if any	ch me sc ind tra int	alle etho ieno dust iditio egra	ngii ods ce w try. I ona atin	ng to like vere More I ma	inte inte not e cli anuf ode	mp rac ad nica actu	lete tive equ al ex urinç eacl	with and atel kpos g me	nin to proper to the proper to	the alloblemovered is recorded to the contract of the contract	locate n-base d, Pra quire elt ou	ed tin ed lea actica d to p tdate	ne fra arning Il trair orepa d and	me. T g, Em ning d re stu l less	he he erging oes nedents	eavy topinot construction for the second construction for	heore cs like ver ac eal-we mod	etical e AI ir dvand orld c ern ir	focus n drug ced ed haller ndustr	leave disc quipm nges. y nee	es littlovery nent o Someds., T	le roo , pha r tech ne pai Teach	m for rmaco nnoloo rts of ers n	innorgence gies of the sy eed n		teac , and only u s, su	hing regulused ch as	

How do you perceive the

terms of its relevance to

students'

growth? Are there

sufficient resources

(academic journals, research papers, etc.) available to support the syllabus?

syllabus content manageable within the time frame allocated for each course?

Are there any areas of the syllabus that you think require more focus or revision?

do you think the syllabus allows for interdisciplinary learning or research opportunities? How well do

the teaching materials (textbooks, online resources, etc.) support the syllabus?

Do you feel there is enough room in the syllabus for creative and innovative teaching methods?

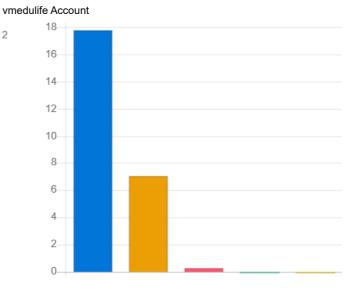
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academic and professional

current syllabus in Value

23 5





Question	Re Val	spoi ue	ารต	•	
	1	2	3	4	5
How do you assess the level of difficulty of the syllabus for the students?	15	12	1	0	0
Are there any new trends, technologies, or research that should be incorporated into the syllabus?	20	7	1	0	0



Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj

CRITERION:1- CURRICULAR ASPECT
1.4: FEEDBACK SYSTEM

1.4 Feedback System

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni and action taken report on the feedback is made available on institutional website.

Feedback on the syllabus and its transaction at the institution

FEEDBACK ANALYSIS: ALUMNI



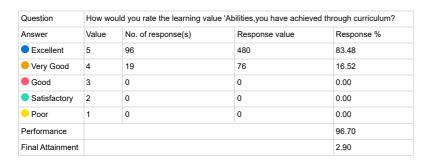
Teerthankar Education Society's, Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj, Sangli

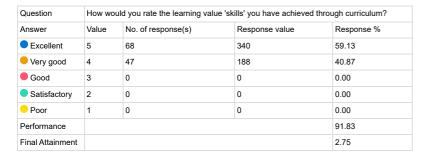
Feedback Analysis

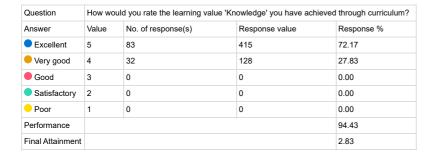
Title: Alumni Feedback about syllabus

Academic Year: 2023-24 Class: B. Pharmacy

Question	Rate the adequate knowledge gained during your course of study?									
Answer	Value	No. of response(s)	Response value	Response %						
Excellent	5	94	470	81.74						
Very good	4	21	84	18.26						
Good	3	0	0	0.00						
Poor	2	0	0	0.00						
very Poor	1	0	0	0.00						
Performance				96.35						
Final Attainment				2.89						

















12/30/24, 4:50 PM vmedulife Account

Question Current syllabus covers all aspects of Pharmacy including contemporary topics emerging topics?										
Answer	Value	No. of response(s)	Response value	Response %						
Excellent	5	66	330	57.39						
Very good	4	45	180	39.13						
Good	3	4	12	3.48						
Satisfactory	2	0	0	0.00						
O Poor	1	0	0	0.00						
Performance				90.78						
Final Attainment				2.72						

Question Rate the present curriculum aims to give students access to options for employment, including jobs, services, and an entrepreneurial mindset.											
Answer	Value	No. of response(s)	Response value	Response %							
Excellent	5	100	500	86.96							
Very Good	4	15	60	13.04							
Good	3	0	0	0.00							
Satisfactory	2	0	0	0.00							
Poor	1	0	0	0.00							
Performance				97.39							
Final Attainment				2.92							

Answer Excellent Very good Good	Value 5	No. of response(s)	Response value	Response %				
Very good	5		Value No. of response(s) Response value					
	-	66	330	57.39				
Good Good	4	45	180	39.13				
	3	4	12	3.48				
Average	2	0	0	0.00				
Poor	1	0	0	0.00				
Performance				90.78				
Final Attainment				2.72				

Question	stion How well do the teaching materials (textbooks, online resources, etc.) support the syllab										
Answer	Value	No. of response(s)	Response value	Response %							
Excellent	5	100	500	86.96							
Very good	4	15	60	13.04							
Good	3	0	0	0.00							
Average	2	0	0	0.00							
O Poor	1	0	0	0.00							
Performance				97.39							
Final Attainmen	nal Attainment										

Question	How do you assess the level of difficulty of the syllabus for the students?											
Answer	Value	No. of response(s)	Response value	Response %								
Excellent	5	100	500	86.96								
Very good	4	15	60	13.04								
Good Good	3	0	0	0.00								
Average	2	0	0	0.00								
O Poor	1	0	0	0.00								
Performance				97.39								
Final Attainment				2.92								





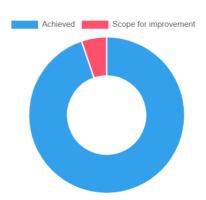




Questionwise Attainment								
Activity Number	Attainment							
1	2.89							
2	2.90							
3	2.75							
4	2.83							
5	2.72							
6	2.92							
7	2.72							
8	2.92							
9	2.92							

Program outo	come and question	n mapping									
AO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
AO1		3	2	2	2	3	3	2	1	2	3
AO2	3										
AO3	3	3	2	3	3	3	2	3	2	2	3
AO4	3	2	3	3	2	3	3	2	3	2	3
AO5	3	3	3	3	3	3	3	2	3	3	3
AO6	3	2	1	2	3	2	1	2	3	2	3
A07	3	2	2	1	3	2	2	1	2	1	3
AO8	3	2	2	1	2	3	2	1	1	2	3
AO9	3	2	1	2	2	3	2	1	2	2	3
Average	3.00	2.38	2.00	2.13	2.50	2.75	2.25	1.75	2.13	2.00	3.00

Program ou	utcome attainment											
AO	AO Attainment	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
AO1	2.89		2.89	1.93	1.93	1.93	2.89	2.89	1.93	0.96	1.93	2.89
AO2	2.90	2.90										
AO3	2.75	2.75	2.75	1.84	2.75	2.75	2.75	1.84	2.75	1.84	1.84	2.75
AO4	2.83	2.83	1.89	2.83	2.83	1.89	2.83	2.83	1.89	2.83	1.89	2.83
AO5	2.72	2.72	2.72	2.72	2.72	2.72	2.72	2.72	1.82	2.72	2.72	2.72
AO6	2.92	2.92	1.95	0.97	1.95	2.92	1.95	0.97	1.95	2.92	1.95	2.92
AO7	2.72	2.72	1.82	1.82	0.91	2.72	1.82	1.82	0.91	1.82	0.91	2.72
AO8	2.92	2.92	1.95	1.95	0.97	1.95	2.92	1.95	0.97	0.97	1.95	2.92
AO9	2.92	2.92	1.95	0.97	1.95	1.95	2.92	1.95	0.97	1.95	1.95	2.92
Average	2.84	2.84	2.24	1.88	2.00	2.35	2.60	2.12	1.65	2.00	1.89	2.84



12/30/24, 4:51 PM vmedulife Account



Teerthankar Education Society's, Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj, Sangli

Feedback Analysis

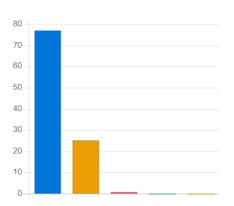
Title: Alumni Feedback about syllabus

Academic Year : 2023-24 Class : B. Pharmacy

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Question		pons e			
	1	2	3	4	5
Rate the adequate knowledge gained during your course of study?	94	21	0	0	0
How would you rate the learning value 'Abilities,you have achieved through curriculum?	96	19	0	0	0
How would you rate the learning value 'skills' you have achieved through curriculum?	68	47	0	0	0
How would you rate the learning value 'Knowledge' you have achieved through curriculum?	83	32	0	0	0
Current syllabus covers all aspects of Pharmacy including contemporary topics & global / emerging topics?	66	45	4	0	0
Rate the present curriculum aims to give students access to options for employment, including jobs, services, and an entrepreneurial mindset.	100	15	0	0	0
Are there any areas of the syllabus that you think require more focus or revision?	66	45	4	0	0
How well do the teaching materials (textbooks, online resources, etc.) support the syllabus?	100	15	0	0	0
How do you assess the level of difficulty of the syllabus for the students?	100	15	0	0	0







Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj

CRITERION:1- CURRICULAR ASPECT
1.4: FEEDBACK SYSTEM

1.4 Feedback System

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni and action taken report on the feedback is made available on institutional website.

Feedback on the syllabus and its transaction at the institution

FEEDBACK ANALYSIS: EMPLOYERS

Column 1	Name of Employer	Email Address of Employer
	SERUM INSTITUTE OF INDIA	Girish.swami@seruminstitute.com
	Shradha kamble	shraddhak2223@gmail.com
	Siddhi Mahadev Patil	patilsiddhi410@gmail.com
	Rohit Arun Shimpi	rohitshimpi2710@gmail.com
	Nikhil Ananda Gajare	gajare.nikhil vncop@gmail.com
	Mrs. Vidya Prashant Mali	vrmali2021@gmail.com
	MAYURESH GIRISH DONGARE	mayureshdongare7778@gmail.com
	SAKSHI SURESH KAMBLE	kamblesakshi41@gmail.com
	Shreya Sanjay Pawar	shreyaspawar160805@gmail.com
	Ms. Nikhat Samir Maindargi	nikhatmaindargi1@gmail.com
	Mr.Raju Dubaji Rathod	Shivodayanagar Sangli
	TUSHAR SUBHASH PATIL	patilstushar5@gmail.com
	Sayali patil	sayalip385@gmail.com
	Prathamesh Satpute	Miraj
	Dhanshri Ashok Jamdar	Sangli
	Piyusha babasaheb Patil	piyushap1810@gmail.com
	Pranav Dambal	pranavdambal03@gmail.com
	Kothale Shraddha Sanjay	shraddhakothale26@gmail.com
	Kharat Shivani Rajendra	shivanirkharat282@gmail.com
	Rohit patil	rohitpatilrp2003@gmail.com
	Mahesh Prakash Naik	mpn9901@gmail.com
	Mahesh Kore	maheshkore138@gmail.com
	Ms. Shailaja Satish Patil	shailajas.patil@yspm.in
	JEEVAN BHOLENATH KORE	korejb5145@gmail.com

Designation of Employer	Name of organization / Institute
Manager- Quality Assurance	Serum Institute of India
Pharmacist at sangli civil	P. V. P. G. H sangli
Student	Sai medical coding training institute
Business officer	Zydus lifescience
Assistant professor	Vijayrao Naik college of pharmacy sh
Assistant Professor	Raigad College of Pharmacy, Mohopr
Jr.offcer in production departr	Indoco Remidies Goa
-	Dr.Shivajirao Kadam College of Pharn
Student	Dr Shivajirao Kadam College of Pharn
Assistant professor	Vijayrao Naik College of Pharmacy Sh
Assistant professor	Shree Ambabai Talim Sanstha's Diplo
MEDICAL REPRESENTATIVE	NOUVEAU MEDICAMENT
Officer	Bharat serums and vaccine limited
Officer	Indoco remidies
Registered Pharmacist	Dr. Shivajirao Kadam College of pharr
Regulatory affairs officer	Vexxa Lifesciences Pvt Ltd., Mumbai
AR analyst (patient communic	EmpClaims
M. Pharm	Dr. Shivajirao kadam college of pharn
No	No
B pharmacy	Shivaji University
Jr officer	Skcp sangali
M Pharmacy	Annasaheb Dange College Of B Pharr
Assistant Professor	Vasantidevi Patil Institute of Pharmac
Student	Appasaheb Birnale College of Pharma

Does the syllabus balance theoretical knowledge	Are emerging trends and technologies in pharmac
Very good	Good
Good	Average
Good	Very good
Excellent	Excellent
Good	Good
Very good	Very good
Very good	Excellent
Excellent	Excellent
Excellent	Excellent
Excellent	Excellent
Very good	Very good
Excellent	Very good
Excellent	Excellent
Excellent	Excellent
Very good	Very good
Very good	Very good
Good	Average
Excellent	Excellent
Excellent	Excellent
Good	Good
Very good	Good
Very good	Very good
Very good	Good
Very good	Very good

Is the syllabus structured to promote continuous I	Are students trained in using modern pharmacy
Good	Good
Average	Good
Very good	Very good
Excellent	Excellent
Good	Good
Very good	Very good
Very good	Very good
Excellent	Excellent
Excellent	Excellent
Excellent	Excellent
Very good	Excellent
Very good	Excellent
Excellent	Excellent
Excellent	Excellent
Excellent	Excellent
Very good	Very good
Good	Very good
Excellent	Very good
Excellent	Excellent
Good	Good
Excellent	Average
Very good	Very good
Good	Very good
Excellent	Very good

Does the curriculum promote professional ethics	Are students prepared for teamwork and collabor
Good	Good
Very good	Very good
Very good	Very good
Excellent	Excellent
Average	Average
Excellent	Very good
Very good	Very good
Excellent	Excellent
Excellent	Excellent
Excellent	Excellent
Excellent	Very good
Excellent	Excellent
Excellent	Excellent
Excellent	Excellent
Excellent	Very good
Very good	Excellent
Average	Good
Very good	Excellent
Excellent	Excellent
Good	Good
Good	Very good
Very good	Excellent
Very good	Very good
Very good	Very good

Are recent methods and advancements in pharma	Does the institute foster a professional attitude ar
Good	Good
Good	Excellent
Very good	Very good
Excellent	Excellent
Good	Good
Excellent	Very good
Very good	Very good
Excellent	Excellent
Very good	Very good
Excellent	Excellent
Very good	Excellent
Very good	Excellent
Excellent	Excellent
Excellent	Excellent
Very good	Excellent
Good	Good
Good	Good
Very good	Very good
Excellent	Excellent
Very good	Poor
Good	Good
Very good	Very good
Very good	Very good
Good	Very good

How effectively does the syllabus align with indus	What improvements would you suggest?
Good	Hybrid method of learning will be more advantage
Very good	NA
Very good	No
Excellent	Everything are OK
Good	Focus on Soft Skills Development
Excellent	No
Average	Students shall improve practical knowledge on a
Excellent	-
Excellent	No suggestions
Excellent	No
Excellent	-
Very good	NA
Excellent	No
Excellent	Over all faculty is good
Excellent	No
Very good	Communication skills for better Work life balance
Good	
Very good	No
Excellent	Nothing
Average	Placement
Excellent	Na
Very good	NA
Very good	-
Very good	No, all are Good.