



Teerthankar Education Society's
Dr. Shivajirao Kadam College of Pharmacy
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Action Taken Report on Feedbacks Analysis

Academic Year 2023-2024

Throughout each academic year, academic in-charge analyse and assesses feedback from different stakeholders like students, teachers, alumni, parents, employers etc. The details of feedback analysis have been discussed in the faculty meeting held along with the Principal during each academic year. The Principal also directs faculty members to make the necessary modifications and offers further corrections and recommendations.

Based upon feedback requirement college decide the plan of action to improve the gaps and problems and to implement appropriate changes to do as per requirements. Based on feedback requirements, college plans to do as follows:

Sr. No.	Feedback Type	Feedback Response / Suggestions	Action Taken
1.	Student Feedback on the syllabus and its transaction at the institution	There is not enough practical training or laboratory sessions to apply the theoretical knowledge learned in lectures	Increased the number of practical through practice school and ensure they are aligned with theoretical topics. MoUs with pharmaceutical companies to provide internships, training programs, and guest lectures. Introduce or expand clinical rotations and hospital training opportunities.
		The syllabus lacks coverage of modern areas such as pharmacogenomics, biotechnology, and personalized medicine, which are essential in today's industry	
		The syllabus is too packed with content, leading to rushed lectures and insufficient time to grasp important concepts	
		The syllabus does not incorporate modern technological tools and software that are increasingly important in the pharmaceutical industry	



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2.	Teachers Feedback on the syllabus and its transaction at the institution	Certain sections of the syllabus are outdated and do not reflect the rapid advancements in pharmaceutical sciences. Topics like pharmacogenomics and AI in healthcare need more emphasis	Upgraded laboratory facilities with modern equipment and resources. Partnered with hospitals and pharmaceutical companies to provide students with more clinical and industry exposure
		The syllabus is densely packed, making it challenging to complete within the allocated time frame. The heavy theoretical focus leaves little room for innovative teaching methods like interactive and problem-based learning	Conducted & provided financially assisted faculty to attend faculty development programs to train teachers in using innovative and interactive teaching techniques. Integrated case-based and problem-based learning approaches into the curriculum.
		Practical training does not cover advanced equipment or technologies commonly used in the industry. More clinical exposure is required to prepare students for real-world challenges.	Increased funding for laboratory upgrades, online journals, and library resources. Provided faculty access to e-learning platforms and research databases.
		Teachers need more training on integrating modern teaching methods and technology into the classroom." Workshops and seminars on emerging pharmaceutical trends are infrequent."	Introduced digital tools for teaching, including online platforms for lectures, assignments, and student evaluations. Enabled hybrid learning models to complement traditional classroom teaching. Instituted a system for regular feedback from faculty to monitor the effectiveness of syllabus changes and teaching practices. Conducted annual faculty reviews to gather suggestions for further improvements.



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3.	Alumni Feedback on the syllabus and its transaction at the institution	Some parts of the syllabus, such as traditional manufacturing methods, felt outdated and less relevant to modern industry needs."	Adopted interactive teaching methods, such as case-based learning, simulations, and group projects.
		Emerging topics like AI in drug discovery, pharmacogenomics, and regulatory science were not adequately covered	Organized workshops and webinars by industry experts to bridge the gap between theory and practice.
		More hands-on training with modern pharmaceutical tools and technologies is needed.	Incorporated e-learning tools, online resources, and virtual labs to enhance flexibility and accessibility.
		The syllabus was too dense, leaving little time for in-depth study or extracurricular learning	Developed an online portal for alumni to access updated learning materials and network with peers.
		Lectures were often too theoretical, with insufficient focus on application-based learning	Established a career guidance cell to assist alumni in job placements and further education.
		There was minimal focus on career counseling or entrepreneurship opportunities.	
		More guidance on preparing for competitive exams like GPAT and GRE would have been helpful.	Added sessions on entrepreneurship and startup opportunities in the pharmaceutical industry.



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4.	Employer Feedback on the syllabus and its transaction at the institution	The curriculum does not align closely with industry requirements, particularly in regulatory affairs and drug safety."	Added emerging fields such as pharmacogenomics, AI in drug discovery, and digital health to the syllabus through practice school modules & project work. Expanded coverage of advanced drug delivery systems, personalized medicine, and biotechnology
		There is limited focus on entrepreneurship and innovation, which are vital in today's pharmaceutical landscape	Upgraded laboratory facilities with modern equipment to simulate real-world pharmaceutical processes.
		Graduates are not well-versed in industry-standard software and digital tools used in pharmaceutical R&D and quality control."	Increased the duration and scope of internships, ensuring exposure to manufacturing, quality control, and clinical settings.
		There is a lack of training on data analytics and automation in the context of pharmaceutical operations	Introduced workshops on communication, leadership, and decision-making to enhance employability.
		The syllabus does not adequately address emerging fields like pharmacogenomics, digital health, or AI in drug discovery."	Added courses on technical writing and regulatory documentation practices.
		The syllabus does not adequately address emerging fields like pharmacogenomics, digital health, or AI in drug discovery."	Strengthened partnerships with pharmaceutical companies for guest lectures, live projects, and job-oriented training programs.
		There is insufficient emphasis on advanced drug delivery systems and personalized medicine, which are becoming industry norms	Invited industry professionals to co-develop and co-teach specific modules.
			Enhanced content on global regulatory frameworks, drug safety, and compliance to align with industry needs. Organized regular training sessions on Good Manufacturing Practices (GMP) and Good Laboratory Practices (GLP).