

Teerthankar Education Society's Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj

CRITERION 1: CURRICULAR ASPECTS
1.4: Feedback System

FEEDBACK POLICY

AIM: Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digraj, Sangli, affiliated with Shivaji University Kolhapur, adheres to the syllabus prescribed by the Parent University and PCI, a statutory authority. The college is committed to maintaining an effective feedback system to ensure transparency and fairness with all stakeholders, including students, faculty, alumni, and employers. The feedback collected will serve to enhance teaching and learning opportunities, ensuring they meet stakeholder demands while strengthening the college's reputation and impact.

SCOPE: This policy applies to the systematic collection and analysis of feedback and suggestions regarding the relevance, effectiveness, and implementation of the curriculum. It ensures alignment with academic standards, industry requirements, and professional expectations. The review process involves inputs from key stakeholder groups, including students, teachers, alumni, and employers, to maintain and improve the quality of education and its delivery at the college.

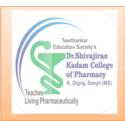
OBJECTIVES:

- 1. To document and utilize feedback to position the college as an institution of excellence.
- 2. To enable Internal Quality Assurance Cell (IQAC) to utilize participant feedback for continuous improvement.
- 3. To identify and address the demands and expectations of stakeholders, particularly students.
- 4. To discover opportunities for enhancing decisions, processes, and actions.
- 5. To record, evaluate, and act on identified challenges, ensuring communication and the exploration of alternative solutions to improve practices.

PROCEDURES:

1. Issuance of Feedback Forms:

 A formal feedback form will be distributed regularly to students, faculty members, employers, and alumni.



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2. Collection of Feedback:

- Student Feedback Form: Students will provide feedback before the end of each semester, focusing on their experience with the teaching and learning process, curriculum delivery, and its implementation.
- Teachers Feedback Form: Faculty members will provide feedback on the relevance of the syllabus, its alignment with academic and professional growth, and the usability of curricular materials before the semester concludes.
- Alumni Feedback Form: Alumni will share feedback on Alumni Day or during visits to the department, offering insights into the curriculum's realworld applicability and improvements.
- Employers Feedback Form: Employers will provide feedback through online forms (e.g., Google Forms) to ensure the curriculum aligns with industry standards, trends, and expectations.

3. Uploading Data into the System:

 Collected feedback will be systematically analyzed using statistical tools, and the results will be documented by the IQAC for further interpretation.

4. Reviewing Suggestions:

 The analyzed feedback will be forwarded to relevant authorities for review and recommendations. Actions will be prioritized and scheduled based on urgency and importance. Feedback will be used to enhance curriculum delivery and related practices.

By implementing this structured feedback process, the college aims to continually refine its curriculum and teaching methods, ensuring alignment with stakeholder expectations and advancements in the field of pharmacy.